

Designing a Teaching and Learning Agenda in a University: Key Considerations

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ABSTRACT Teaching and learning are key components of the core business in any university. A teaching and learning agenda that informs teaching and learning in the university should be meticulously designed. In this concept paper the researchers interrogate key considerations in the designing of a university teaching and learning agenda. They start by examining what teaching and learning constitutes. A broad overview of the overall purpose of teaching and learning in higher education is explored. In the paper the researchers also examine what teaching and learning involves by making a historical trace from the transmission models of instruction to transformative ones. Philosophical underpinnings that inform teaching and learning which should inform basis for a teaching and learning agenda are discussed. In this paper the researchers further interrogate key considerations that should be borne in mind when developing a teaching and learning agenda. They argue that in order to meaningfully develop a teaching and learning agenda, there is need to be thoroughly grounded in theory related to teaching and learning. Such theory informs practice and is considered within the broad context of the purpose of higher education in the given context.